

# Building Competence through TEQIP at IIM Raipur

## Central Chronicle News

Raipur, Jun 22: IIM Raipur concluded the eighth TEQIP III training at its campus. Nineteen Professors from different engineering colleges like NIT Kurukshetra; NIT Durgapur; Guru Nanak Dev Engineering College, Ludhiana and several others participated in intellectually charged sessions for five days.

The program directors Prof. RK Jana and Prof. Jagrook Dawra designed the program to build competencies in the areas of interpersonal skills, teaching skills, managerial skills and administrative skills.

There was an attempt to demonstrate how an individual professor's aspirations depend upon his organization's goals and ob-



jectives and how they can symbiotically co-exist. The overarching goal of the program was to help engineering professors be more effective in their organizations.

Prof. Parikshit Charan, who facilitated the session, demonstrated how everything in an organization should be integrated with the mission and vi-

sion of the institute.

Prof. Bharat Bhasker, Director, IIM Raipur focused his session on how governance in academia can be made more transparent and fair. He also focused on how efficiency and effectiveness can be enhanced in the academic system and how this can lead to competency building of students.

This was further reinforced by Prof. Vinay Goyal who spoke on GFR rules and Prof. SK Mitra who spoke at length on the procurement processes in government organizations. Prof. Sumeet Gupta conducted two sessions that were more specific to the operations of a government funded engineering institution namely use of

ERP systems to enhance the efficiency of the institution and need to reinvent Library to make it more relevant.

Footfalls in libraries have drastically gone down in the last few years because information is available to students on their fingertips. If libraries have to reinvent themselves and be relevant in these changing times, they have to do something significantly different.

Professor Jagrook Dawra helped the participants appreciate other forms of pedagogy like problem/ project based learning, case based learning and experiential learning that can potentially increase student engagement and make the learning more interesting for students.